



Announcements

GOAL: Students will be able to stop working and quietly listen to announcements.

RATIONALE 1: Learning to quietly listen to announcements in public settings teaches students to respect others' rights to listen and prepare them for receiving information in such a manner.

PROCEDURE

1. Model

Teacher demonstrates full range of behaviors below ("I do")

Positive, negative and almost-but-not quite

2. Lead

Teacher and students practice positive behaviors ("We do")

Teacher demonstrates full range, students practice positive behaviors only

3. Model

Students demonstrate positive behaviors ("You do")

Students practice positive behaviors only

(Practice makes permanent, not perfect! Never allow students to practice misbehavior.)

Checklist

- ✓ Student Voice: Students will help choose this as an important classroom Teach-To
- ✓ Student Voice: Students will provide (but not practice) examples of all behaviors
- ✓ Student Voice: Teacher will model positive, negative, and almost-but-not quite behaviors
- ✓ Student Voice: Students will only model positive examples
- ✓ Assessment: Teacher will reteach or revisit as necessary (e.g., after breaks, weekends, etc.) at his/her discretion or when directed by administrators

Range of Behaviors

<i>Positive</i>	<i>Negative</i>	<i>Almost-But-Not-Quite</i>
1. Voice off	1. Talk; Laugh; Yell out; Make noises; Whistle	1. Whisper to neighbor
2. Stop working	2. Play with objects; Throw materials; Play with others' materials; Pass notes	2. Continue to work quietly
3. Hands and feet still	3. Bang; Make loud noises; Kick; Slam door; Drum on desk	3. Silently move hands; Tap fingers on desk; Shuffle papers
4. Wait until announcement is over	4. Interrupt; Talk or make comments during announcement	4. Begin to talk as announcement finishes
5. Raise hand to ask questions when announcement is over	5. Interrupt; Shout out; Ask neighbor questions	5. Raise hand to ask questions during announcement