



# Assembly

**GOAL:** Students will be able to safely enter and exit a building, in an orderly manner, for an assembly.

**RATIONALE 1:** Safely and respectfully entering and exiting public buildings as well as sitting tall and being attentive are important social skill to have for attending public venues.

## PROCEDURE

1. Model

**Teacher demonstrates full range of behaviors below (“I do”)**

Positive, negative and almost-but-not quite

2. Lead

**Teacher and students practice positive behaviors (“We do”)**

Teacher demonstrates full range, students practice positive behaviors only

3. Model

**Students demonstrate positive behaviors (“You do”)**

Students practice positive behaviors only

(Practice makes permanent, not perfect! Never allow students to practice misbehavior.)

## Checklist

- ✓ Student Voice: Students will help choose this as an important classroom Teach-To
- ✓ Student Voice: Students will provide (but not practice) examples of all behaviors
- ✓ Student Voice: Teacher will model positive, negative, and almost-but-not quite behaviors
- ✓ Student Voice: Students will only model positive examples
- ✓ Assessment: Teacher will reteach or revisit as necessary (e.g., after breaks, weekends, etc.) at his/her discretion or when directed by administrators

## Range of Behaviors

<i>Positive</i>	<i>Negative</i>	<i>Almost-But-Not-Quite</i>
1. Walk	1. Run; Slide; Jog	1. Walk quickly
2. Hands and feet kept to self, display appropriate behavior at all times	2. Hit; Push through line; Grab; Trip; Kick, and other inappropriate behaviors	2. Hang on friends; Hold hands; Tap others
3. Voice off	3. Yell across room; Whistle; Scream; Make loud noises	3. Use regular talking voice
4. Sit up tall; be attentive in designated area	4. Roam auditorium; Go to wrong area; Stand; Sleeping, Get up and down; Slouch; Make noises	4. Slow to designated area; Get up once
5. Single file line to enter and exit	5. Enter/exit with group; Block doorway	5. Walk next to one friend