



# Emergency Drill

**GOAL:** Students will be able to follow directions and move to a safe place in an emergency.

**RATIONALE:** Moving out of a dangerous situation quickly and efficiently will help to ensure a safe exit.

## PROCEDURE

1. Model

**Teacher demonstrates full range of behaviors below (“I do”)**

Positive, negative and almost-but-not quite

2. Lead

**Teacher and students practice positive behaviors (“We do”)**

Teacher demonstrates full range, students practice positive behaviors only

3. Model

**Students demonstrate positive behaviors (“You do”)**

Students practice positive behaviors only

(Practice makes permanent, not perfect! Never allow students to practice misbehavior.)



## Checklist

- ✓ Student Voice: Students will help choose this as an important classroom Teach-To
- ✓ Student Voice: Students will provide (but not practice) examples of all behaviors
- ✓ Student Voice: Teacher will model positive, negative, and almost-but-not quite behaviors
- ✓ Student Voice: Students will only model positive examples
- ✓ Assessment: Teacher will reteach or revisit as necessary (e.g., after breaks, weekends, etc.) at his/her discretion or when directed by administrators

## Range of Behaviors

Positive	Negative	Almost-But-Not-Quite
1. Line up immediately at signal	1. Stay in another part of room; Refuse to leave	1. Line up slowly
2. Voice Off	2. Talk; Shout; Yell; Scream; Joke around; Laugh; Sing; Make loud noises	2. Whisper to others; use low voice
3. Walk quickly	3. Run; Slide; Bump into others; Stop	3. Walk slowly
4. Stay straight in single file line	4. Out of line; Roam school; Visit other classrooms; Socialize in hallway	4. In line next to other person
5. Follow directions the first time	5. Ignore directions; Need two or more reminders/directions repeated	5. Need one reminder or repeat of directions