

End-of-Day Dismissal

GOAL: Students will be able to manage themselves at the end of the school day in a manner that is safe and efficient as well as report directly to the appropriate loading areas while maintaining social distancing measures.

PROCEDURE

1.MODEL	Teacher demonstrates full range of behaviors below (“I do”) Positive, negative and almost-but-not-quite.
2.LEAD	Teacher and students practice positive behaviors (“We do”) Teacher demonstrates full range, students <u>practice behaviors only</u> .
3.MODEL	Students demonstrate positive behaviors (“You do”) Students practice positive behaviors only Practice makes permanent, not perfect! Never allow students to practice misbehavior.

CHECKLIST

- Student voice:** Students will help choose this as an important classroom Teach-To.
- Student voice:** Students will provide (but not practice) examples of all behaviors.
- Student voice:** Teacher will model positive, negative, and almost-but-not quite behaviors.
- Student voice:** Students will only model positive examples.
- Assessment:** Teacher will reteach or revisit as necessary (e.g., after breaks, weekends, etc.).

EXPECTED BEHAVIORS

- 1. Remain seated and quiet during end-of-day announcements.**
- 2. Wait in your seat until the teacher calls you by name to dismiss you individually.**
- 3. Exit the classroom quickly and orderly.**
- 4. Walk on the right side of the hallway, using the floor markers, and take the most direct route to your method of transportation (bus loading, parent pickup, student parking).**