



Hallway/Hall Pass

GOAL: Students will be able to manage themselves in hallways in a manner that is safe and efficient as well as use hall passes as directed to promptly return to learning or task in progress.

RATIONALE 1: Learning how to manage oneself and use the Passport system for building autonomy and increasing instructional time.

RATIONALE 2: Learning how to move safely in crowded areas.

PROCEDURE

1. Model

Teacher demonstrates full range of behaviors below (“I do”)

Positive, negative and almost-but-not quite

2. Lead

Teacher and students practice positive behaviors (“We do”)

Teacher demonstrates full range, students practice positive behaviors only

3. Model

Students demonstrate positive behaviors (“You do”)

Students practice positive behaviors only

(Practice makes permanent, not perfect! Never allow students to practice misbehavior.)

Checklist

- ✓ Student Voice: Students will help choose this as an important classroom Teach-To
- ✓ Student Voice: Students will provide (but not practice) examples of all behaviors
- ✓ Student Voice: Teacher will model positive, negative, and almost-but-not quite behaviors
- ✓ Student Voice: Students will only model positive examples
- ✓ Assessment: Teacher will reteach or revisit as necessary (e.g., after breaks, weekends, etc.) at his/her discretion or when directed by administrators

Range of Behaviors

<i>Positive</i>	<i>Negative</i>	<i>Almost-But-Not-Quite</i>
1. Raise your hand and wait to be acknowledged	1. Demand to leave class; Leave without permission	1. State the need to leave without raising hand; Raising hand and speaking before being acknowledged
2. Ask to leave the classroom respectfully	2. Shout across room; Talk to peers on the way out; Any other inappropriate behavior	2. Interact with others
3. Present your completed agenda Passport to teacher	3. Do not have an agenda; Present another student's agenda Passport	3. Present own agenda Passport to teacher not completed
4. Exit the room orderly	4. Bang on door; Slam door; Other inappropriate behavior	4. Exit the room in a manner that causes attention to self
5. Carry the agenda Passport visible to others	5. Put pass in pocket; Forgot pass	5. Carry agenda without pass being visible
6. Walk on the right side of the hallway and take the most direct route	6. Walk on the left side or middle of hallway; Roaming; Loitering	6. Take the direct route while walking on the wrong side of the hallway

